# NAVAL RESERVE OFFICERS TRAINING CORPS LEADERSHIP AND ETHICS

LESSON GUIDE: 4 HOURS: 1.5

## TITLE: UTILITARIANISM/CONSEQUENTIAL REASONING

- I. Learning Objectives
  - A. Reading Objectives:
    - 1. The student will comprehend the moral standard of utilitarianism.
    - 2. The student will know and define the difference between the quantity and quality of "utility."
    - 3. The student will comprehend the difference between "act" utilitarianism and "rule" utilitarianism.
    - 4. The student will recognize utilitarianism as a consequentialist moral theory.
    - 5. The student will comprehend the major differences between Bentham and Mill's versions of utilitarianism.
  - B. Discussion Objectives:
    - 1. The student will comprehend the terms "audience" and "utility" as related to utilitarianism.
    - 2. The student will comprehend the considerations for formulating a rule and apply them by identifying or creating a rule or rules based on a given case.
    - 3. The student will comprehend and use the Checklist for Applying Rule Utilitarianism and the Checklist for Applying Act Utilitarianism in a given case.
    - 4. The student will comprehend the distinction between "lower" and "higher" pleasures.
    - 5. The student will comprehend and apply the utilitarian theory to the economic system of capitalism.
    - 6. Apply the utilitarian standard to an analysis of conduct in specific cases.
- II. References and Texts

#### A. Instructor References:

- 1. Ethics and the Military Profession, Chapter 3A
- 2. Case Studies in Military Ethics, Chapter 2
- 3. Just and Unjust Wars, pp. 151-159
- 4. USNA Blackboard at http://www.blackboard.usna.edu/
- 5. Relativism Web Resources:
  - a. http://www.friesian.com/relative.htm
  - b. http://homepage.ntlworld.com/g.mccaughan/g/essays
    /utility.html
  - c. http://www.utilitarian.org/faq.html#will

### B. Student Texts:

- 1. Ethics and the Military Profession, Chapter 3A
- 2. "Hiroshima: The First Use of Nuclear Weapons,"  $\underline{\text{Case}}$  Studies in Military Ethics, pp. 59-60

### III. Instructional Aids

- A. Instructor-prepared transparencies/overhead projector or PowerPoint slides/projection system
- B. VCR/Monitor or projection system
- C. Video Segments (optional):
  - 1. A Few Good Men
  - 2. The Rock (USNA video clip)
  - 3. U-571 (USNA video clip)
  - 4. Crimson Tide (USNA video clip)
  - 5. Air Force One (USNA video clip)
  - 6. Extreme Measures (USNA video clip)
  - 7. Dr. Strangelove (USNA video clip)

54 Change 1